



# RIALTO

Unified School District

BOARD OF EDUCATION  
AGENDA, NOVEMBER 18, 2020



***“Bridging Futures  
Through Innovation”***

# MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

## **RUSD Board of Education**

Mrs. Nancy G. O'Kelley, President

Ms. Dina Walker, Vice President

Mr. Joseph Martinez, Clerk

Mr. Joseph Ayala, Member

Mr. Edgar Montes, Member

Destiny Lopez, Student Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila

**Mr. Joseph Ayala**, a member of the Rialto Unified School District Board of Education, was successfully elected to the Board of Education seat in November 2008. Mr. Ayala has been successfully reelected three consecutive times to the school board. December 2020 will end his 12 year reign. Mr. Ayala has served in the capacity of President, Vice President, and Clerk for the Board of Education during his time in office. A retired, local classroom teacher of 32 years, Mr. Ayala is also married to a retired teacher and community leader, Bobbie. The couple have three daughters and several grandchildren. A family man who enjoys baking bread for friends and families during the holidays, Mr. Ayala is also an avid golfer. The Board of Education and Superintendent Dr. Cuauhtémoc Avila, wish Mr. Ayala well after his retirement from the Board of Education.

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

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**NANCY G. O'KELLEY**  
President

**JOSEPH W. MARTINEZ**  
Clerk

**EDGAR MONTES**  
Member



**DINA WALKER**  
Vice President

**JOSEPH AYALA**  
Member

**DESTINY LOPEZ**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

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## **IMPORTANT PUBLIC NOTICE**

**The Board Meeting of November 18, 2020 will be held TELEPHONICALLY and available to the public via streamlined-audio only.**

**For those that wish to participate in the meeting and/or make public comments, Please follow the steps set forth below:**

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.**
- **Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org), or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than 4:00 p.m., the day of the Board meeting.**
- **To listen to this Board meeting in Spanish, please visit our website at [www.rialto.k12.ca](http://www.rialto.k12.ca) for instructions.**



**RIALTO UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
AGENDA**

**November 18, 2020**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Nancy G. O'Kelley, President  
Dina Walker, Vice-President  
Joseph Martinez, Clerk  
Joseph Ayala, Member  
Edgar Montes, Member  
Destiny Lopez, Student Board Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages**

**A. OPENING**

**A.1. CALL TO ORDER - 6:30 p.m.**

**A.2. OPEN SESSION**

**A.2.1. Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.



**A.3. CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

Time: \_\_\_\_\_

**A.3.1. PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG  
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3. CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.4. ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adjourn out of Closed Session.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

Time: \_\_\_\_\_

**A.5. OPEN SESSION RECONVENED - 7:00 p.m.**

**A.6. PLEDGE OF ALLEGIANCE**

**A.7. REPORT OUT OF CLOSED SESSION**

**A.8. ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adopt the agenda.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**B. PRESENTATIONS**

**B.1. PRESENTATION OF REOPENING INSTRUCTIONAL AND OPERATIONAL PLAN**

Presented by Darren McDuffie, Ed.D., Lead Strategic Agent; Strategics, Congruence & Social Justice; Patricia Chavez, Ed.D., Lead Academic Agent, Secondary Literacy, Learning, and Innovation; Elizabeth Curtiss, Lead Academic Agent, Interdisciplinary Studies and Humanities.

**B.2. RECOGNITION OF MR. JOSEPH AYALA, BOARD MEMBER - YEARS OF SERVICE**

Presented by Nancy G. O'Kelley, Board President.

**C. COMMENTS**

**C.1. PUBLIC COMMENTS FROM THE FLOOR**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**C.2. PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

**C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**C.4. COMMENTS FROM THE SUPERINTENDENT**

**C.5. COMMENTS FROM STUDENT BOARD MEMBER**

**C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

18

**D.1. PUBLIC INFORMATION**

**D.1.1. WILLIAMS INSPECTION REPORT**

19

First Quarter Williams Report - Fiscal Year 2020-21 (July - September 2020)

<b>D.1.2. WILLIAMS SETTLEMENT</b>	<b>20</b>
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Annual Report - Fiscal Year 2019-2020

<b>E. <u>CONSENT CALENDAR ITEMS</u></b>	<b>21</b>
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All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to approve Consent Calendar Items.**

\_\_\_\_\_ Preferential Vote by Student Board Member, Destiny Lopez

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**E.1. MINUTES**

<b>E.1.1. MINUTES - REGULAR BOARD OF EDUCATION MEETING OF OCTOBER 21, 2020</b>	<b>22</b>
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Approve the minutes of the Regular Board of Education meeting, held October 21, 2020.

**E.2. GENERAL FUNCTIONS CONSENT ITEMS - None**

**E.3. INSTRUCTION CONSENT ITEMS**

<b>E.3.1. SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) – 2020-21</b>	<b>31</b>
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Approve the 2020-21 Single Plans for Student Achievement (SPSA) for the following schools: Casey and Morgan Elementary Schools; Carter, Eisenhower, Rialto, Milor, and Zupanic High Schools, at no cost to the District.

#### **E.4. BUSINESS AND FINANCIAL CONSENT ITEMS**

##### **E.4.1. WARRANT AND PURCHASE ORDER LISTING**

Approve Warrant Listing Register and Purchase Order Listing for all funds from October 1, 2020 through October 28, 2020. (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.

##### **E.4.2. DONATIONS**

32

Accept the listed donations from Lifetouch; Ralphs; Food for Less; ThinkWise Credit Union; Les Schwab; All Pet Feed; Walmart; Freestone Optometry; Lowes; Amazon; Bank of America; Superior Grocery; Cardenas Market; Columbia Steel; Waba Grill; Arrowhead Credit Union; Auto Zone; Five Below; Stater Brothers; Rialto Education Association (REA); Target; Chase Bank; Sonic; Corporate Grocery Outlet, and request that a letter of appreciation be sent to the donor.

##### **E.4.3. USE OF PUBLIC BID FOR THE PURCHASE OF CLASSROOM SUPPLIES**

34

Approve Bid No. GD19-0545-03 for the purchase of classroom supplies, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

##### **E.4.4. CLINICAL EXPERIENCE AGREEMENT WITH AZUSA PACIFIC UNIVERSITY SCHOOL OF NURSING**

35

Ratify the Clinical Experience Agreement with Azusa Pacific University School of Nursing to assist current and future nurses in completing state requirements for certification from July 1, 2020 through June 30, 2023, at no cost to the District.

##### **E.4.5. AGREEMENT WITH BE F.R.E.S.H. CONSULTING LLC**

36

Approve an agreement with Be F.R.E.S.H. Consulting LLC to conduct a Teacher Empowerment Workshop with site administrators and teachers that includes: six (6) hours of professional development, 20+ activities, workbooks for each teacher, eight (8) team building activities, five (5) writing prompts, SEL based assessments, and strategies included in the curriculum, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund - Site CSI Fund.

- E.4.6. AGREEMENT WITH ART SPECIALTIES, INC. - HENRY ELEMENTARY VAPA SCHOOL** 37
- Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Henry Elementary VAPA School, Home of the Hawks, throughout the campus at Henry Elementary VAPA School, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$14,530.09, and to be paid from the General Fund – Site Budget.
- E.4.7. AGREEMENT WITH ART SPECIALTIES, INC. - KOLB MIDDLE SCHOOL** 38
- Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kolb Middle School Home of the Cougars throughout the campus at Kolb Middle School, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$15,910.85, and to be paid from the General Fund – Site Budget.
- E.4.8. AGREEMENT WITH DR. IVANNIA HINMAN** 39
- Approve an agreement with Dr. Ivannia Hinman to provide six (6) days of virtual professional development in the area of Virtual English Language Development, active listening and oral language production for English language learners (ELLs) and the ELL Shadowing Protocol, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$12,000.00 – General Fund - Title III.
- E.4.9. AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION – MYERS ELEMENTARY SCHOOL** 40
- Approve an agreement with Garner Holt Education through Imagination to provide a Specialized Programmable Animatronic and Robotics Kit for Education at Myers Elementary School, effective November 19, 2020 through June 1, 2021, at a cost not-to-exceed \$20,978.00, and to be paid from the General Fund Site Strategic Plan Budget.



- E.4.10. AMENDMENT TO AGREEMENT WITH HAYNES FAMILY PROGRAMS 41**
- Ratify the amendment to the agreement with Haynes Family Programs to provide one-to-one academic supports, and increase the amount of the agreement by \$15,000.00, effective July 1, 2020, through June 30, 2021, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund - Special Education Budget. All other terms of the agreement shall remain the same.
- E.4.11. AGREEMENT WITH INNOVATE ED 42**
- Approve an agreement with InnovateEd to conduct Principal/Admin Team Coaching sessions and School Leadership Team sessions at all five (5) middle schools and two (2) high schools (Carter and Eisenhower), effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$34,500.00, and to be paid from the General Fund – Site Title I.
- E.4.12. AGREEMENT WITH STEMULATE LEARNING 43**
- Approve an agreement with STEMulate Learning to provide an 8-week math program for 110 African American male students at Bemis, Henry, Kordyak, and Werner Elementary Schools, effective November 19, 2020 through February 1, 2021, at a cost not-to-exceed \$32,760.00 (includes 10% discount from cost), and to be paid from Title I (School Improvement), CARES Act Learning Loss, Low Performing Block Grant.
- E.4.13. AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY 45**
- Approve an agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program for Rialto Unified School District students and families, effective November 19, 2020 through June 30, 2021, at no cost to the District.

**E.4.14. AMENDMENT TO AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA 46**

Ratify the amendment to the agreement with Professional Tutors of America to provide one-to-one academic support to students, and increase the amount of the agreement of \$15,000.00, effective July 1, 2020 through June 30, 2021, at a cost of \$15,000.00, to be paid from the General Fund – Special Education Budget. All other terms of the agreement shall remain the same.

**E.4.15. AGREEMENT WITH YOUNG WOMEN'S EMPOWERMENT FOUNDATION – FRISBIE MIDDLE SCHOOL 47**

Approve an agreement with Young Women's Empowerment Foundation to provide Empowered 2 Excel (E2E) Parent Education/Student Cultural Diversity, Wellness, Academic Career Enrichment Program to 25 girls at Frisbie Middle School, effective November 19, 2020 through June 1, 2021, at a cost not-to-exceed \$10,700.00, and to be paid from the General Fund – Site Title I.

**E.4.16. AGREEMENT WITH INSTITUTE OF READING DEVELOPMENT 48**

Approve an agreement with Institute of Reading Development to provide an 8-week Reading Intervention program for one hundred (100) Tier 2 and Tier 3 students at Werner Elementary School, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$25,000.00, and to be paid from the CARES Act Learning Loss Funds, Title I and Low Performing Grant.

**E.5. FACILITIES PLANNING CONSENT ITEMS**

**E.5.1. AMENDMENT NO. 1 TO AGREEMENT #C-20-0112, WESTBERG & WHITE, INC. FOR ARCHITECTURAL AND ENGINEERING SERVICES 49**

Ratify Amendment No. 1 to Agreement #C-20-0112 with Westberg & White Inc., for Architectural and Engineering Services as required for the 14-16 ft. Marquee Project, at a cost not-to-exceed \$2,000.00, and to be paid by Fund 21, Measure Y, Series D.

<b>E.5.2.</b>	<b>AGREEMENT WITH PF VISION INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEES AT SEVENTEEN (17) SCHOOL SITES</b>	<b>50</b>
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Approve an agreement with PF Vision Inc. to provide Division of State Architect (DSA) inspection services for the 14-16 foot Marquee Project at seventeen (17) school sites effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$12,000.00, and to be paid from Fund 21, Measure Y, Series D.

**E.6. PERSONNEL SERVICES CONSENT ITEMS**

<b>E.6.1.</b>	<b>PERSONNEL REPORT NO. 1246 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES</b>	<b>51</b>
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Approve Personnel Report No. 1246 for classified and certificated employees.

<b>E.6.2.</b>	<b>RESOLUTION NO. 20-21-12 PROVISIONAL INTERNSHIP PERMIT</b>	<b>58</b>
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Adopt Resolution NO. 20-21-12 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<b>E.6.3.</b>	<b>RESOLUTION NO. 20-21-13 SPORTS PHYSICAL EDUCATION</b>	<b>59</b>
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Adopt Resolution No. 20-21-13 authorizing the Lead Personnel Agent, Personnel Services, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit.

**F. DISCUSSION/ACTION ITEMS**

60

**F.1. FIRST INTERIM FINANCIAL REPORT FOR FISCAL YEAR 2020-21**

61

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the First Interim Financial Report for Fiscal Year 2020-21 as presented.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F.2. 2020-21 FISCAL YEAR LOCAL CONTROL FUNDING FORMULA (LCFF) BUDGET OVER-VIEW FOR PARENTS**

62

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the 2020-21 Fiscal Year Local Control Funding Formula (LCFF) Budget Over-view for Parents as presented.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F.3. RESOLUTION NO. 20-21-14 SCHOOL CLOSURE DUE TO EMERGENCY CONDITIONS**

63

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 20-21-14 authorizing the filing of Form J-13A and requesting approval by the County Superintendent of Schools for the emergency closure and reduction of average daily attendance from August 24, 2020 through September 15, 2020.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F.4. PURCHASE REPLACEMENT STUDENT DEVICES WITH CONVERGEONE**

65

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the purchase of 11,000 student devices for grades Kindergarten through 12th from ConvergeOne, at a cost Not-to-exceed \$12,855,416.00, and to be paid from the CARES Fund.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F.5. AGREEMENT WITH NEUHAUS EDUCATION CENTER**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with Neuhaus Education Center to provide Professional Learning in the area of dyslexia, structured literacy and reading disorders to twenty (20) staff members, effective November 19, 2020 through June 30, 2021, at a cost not-to-exceed \$68,500.00, and to be paid from the General Fund - Special Education Budget.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F.6. AGREEMENT WITH IGNITE THE MIND**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with Ignite the Mind to provide individual, virtual tutoring services to address pupil learning loss for identified students in grades 6-12, effective November 20, 2020 through June 30, 2021, at a cost not-to-exceed \$960,000, and to be paid from the CARES Act Fund, Title I, and Low Performing Block Grant.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes



**F.7. AGREEMENT WITH SCALE EDUCATION & RESEARCH FOUNDATION**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with Scale Education & Research Foundation to provide an 8-week Academic Improvement Program for 417 English learner students at Bemis, Garcia, Henry, Kordyak, and Werner Elementary Schools, effective November 19, 2020 through February 1, 2021, at a cost not-to-exceed \$87,257.25 (includes 7% discount from cost), and to be paid from the CARES Act Learning Loss, Title I, Low Performing Block Grant.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F.8. AGREEMENT WITH SEESAW**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with Seesaw, a learning platform for student engagement, to provide a collaborative learning platform for 11,842 students enrolled in preschool through 5th grade at all elementary schools, from December 1, 2020 through November 30, 2021, at a cost not-to-exceed \$55,004.80, and to be paid from the CARES Act Funds and LCFF Funds.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F.9. AGREEMENT WITH TUTOR.COM**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with Tutor.com to provide individual, virtual tutoring services to address pupil learning loss for identified Special Education students in grades K-12, effective November 20, 2020 through June 30, 2021, at a cost not-to-exceed \$121,500.00, and to be paid from the CARE Act, Title I, and Low Performing Student Block Grant.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F.10. AGREEMENT WITH WOODSPRINGS SUITES**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with WoodSprings Suites in the City of Colton to provide adequate living facility to Rialto Unified School District "Unsheltered" students, effective November 19, 2020 through June 30, 2021. The agreement will be for a three (3) month stay per family or a cost not-to-exceed \$4,640.00 plus tax per family for up to ten (10) families per school year, at a total cost not-to-exceed \$50,000.00, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F.11. AGREEMENT WITH VOYAGER SOPRIS LEARNING**

72

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with Voyager Sopris Learning to provide curriculum to use with tutoring for students in grades 1-5, effective November 19, 2020 through June 30, 2021, at a cost of \$92,890.62, and to be paid from the General Fund - CARES Act, Title I, and Low Performing Block Grant.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F.12. FINAL LEARNING CONTINUITY AND ATTENDANCE PLAN OR LCP FOR THE 2020-21 SCHOOL YEAR**

73

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the Rialto Unified School District's 2020-2021 Final Learning Continuity and Attendance Plan or LCP, which includes recommendations provided by the San Bernardino County Superintendent of Schools, at no cost to the District.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve the Reopening Instructional and Operational Plan for the Rialto Unified School District, effective November 18, 2020 with implementation date to be determined.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on December 16, 2020, at 7:00 p.m. **telephonically and via streamlined only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adjourn.**

\_\_\_\_\_ Preferential vote by Student Board Member, Destiny Lopez

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

Time: \_\_\_\_\_

**D PUBLIC HEARING**



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **FIRST QUARTER WILLIAMS REPORT – FISCAL YEAR 2020-21  
(JULY – SEPTEMBER, 2020)**

Education Code section 1240(c)(2)(G) requires that the results of the visits and/or reviews be reported to the governing board of each school district at a regularly scheduled meeting held in accordance with public notification requirements.

**Findings are as follows:**

**1. Instructional Materials:** No insufficiencies were identified at the time of validation of the district and site reported sufficiency information, or insufficiencies identified were resolved within two months (eight weeks) of the beginning of the school year.

**There are no findings to report in the following areas:**

**1. School Facilities:** No findings to report. No monitored sites in our district were open for in-person learning therefore facilities inspections were not conducted. Inspections will take place once monitored sites re-open for in-person learning.

**2. School Accountability Report Cards (SARC):** No findings to report. The SARC review for the 2020/2021 fiscal year began October 1, 2020, and will conclude by December 30, 2020. Findings will be included in the second quarterly report.

**3. Teacher Assignments:** No findings to report. Following postponement of the 2019/2020 teacher assignment monitoring review by the California Commission on Teacher Credentialing due to passage of Assembly Bill 1219 (Chap. 782, Stats. 2019), the review officially commenced October 1, 2020, and will conclude December 30, 2020. Any associated findings will be considered informational only (nonconsequential) as the intent is to allow for training, identification of reporting inaccuracies, and resolution of any assignment issues prior to the 2020/2021 fiscal year review. The 2020/2021 review is scheduled to take place between April and July 2021, and will be published

**Submitted and Reviewed by:** Mohammad Z. Islam





**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **WILLIAMS SETTLEMENT – ANNUAL REPORT  
FISCAL YEAR 2019-2020**

As per California Education Code Section 1240, the San Bernardino County Superintendent of Schools (SBCSS) staff continues to regularly monitor and report on the status of all Williams-monitored schools in the county (currently Deciles 1-3 schools determined by the 2012 Base Academic Performance Index) to ensure compliance with the Williams legislation.

The following is the Williams Annual Report for the District based on the 2019-2020 school year visitation and review findings:

School Site	Instructional Material Insufficiencies	Emergency Repair Facility Deficiencies	Good Repair Facility Deficiencies	Inaccurate School Accountability Report Cards	Teacher Misassignments <sup>1</sup>
Bemis ES	0	0	4	0	n/a
Boyd ES	0	0	4	0	n/a
Casey ES	0	0	1	0	n/a
Curtis ES	0	0	4	0	n/a
Dunn ES	0	0	3	0	n/a
Frisbie MS	0	0	5	0	n/a
Jehue MS	0	0	2	0	n/a
Kelley ES	0	0	2	0	n/a
Kolb MS	0	0	4	0	n/a
Preston ES	0	0	19	0	n/a
Rialto MS	0	0	10	0	n/a

There were no findings in the areas of Instructional Materials, School Facilities Emergency Deficiencies, SARC, or Teacher Misassignments<sup>1</sup>. The School Facilities “Good Repair” Deficiencies reflected in this report were observed with some of the good repair deficiencies remedied prior to the end of the visit, and others in the process of being corrected. This report serves as the Williams Annual Report for the District based on the 2019-20 school year visitation and review findings.

<sup>1</sup>Due to changes to Education Code 44258.9, the annual teacher assignment monitoring and review process for the 2019/2020 fiscal year was postponed and is considered a non-consequential reporting year.

**Submitted and Reviewed by:** Mohammad Z. Islam

**E CONSENT CALENDAR ITEMS**

**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**October 21, 2020**

**Dr. John R. Kazalunas Education Center**

**Meeting was held TELEPHONICALLY and available to the public**

**Via streamlined audio only**

**Board Members**

**Present:**  
Nancy G. O'Kelley, President  
Dina Walker, Vice-President  
Joseph Martinez, Clerk  
Joseph Ayala, Member  
Edgar Montes, Member  
Destiny Lopez, Student Board Member

**Administrators**

**Present:**  
Cuahtémoc Avila, Ed.D., Superintendent  
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,  
Congruence and Social Justice  
Also present was Martha Degortari, Executive Administrative  
Agent and Jose Reyes, Interpreter/Translator

**A. OPENING**

**A.1 CALL TO ORDER - 6:30 p.m.**

The regular Board meeting of the Board of Education, which was held telephonically and available to the public via streamlined audio only, was called to order at 6:32 p.m.

**A.2 OPEN SESSION**

**A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.3 CLOSED SESSION**

**Moved By** Member Montes

**Seconded By** Clerk Martinez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session.**

Time: 6:35 p.m.

**Approved by a Unanimous Vote**

**A.3.1 PUBLIC EMPLOYEE**

**EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.4 ADJOURNMENT OF CLOSED SESSION**

**Moved By** Vice-President Walker

**Seconded By** Member Montes

**Vote by Board Members to adjourn out of Closed Session.**

Time: 7:07 p.m.

**Approved by a Unanimous Vote**

**A.5 OPEN SESSION RECONVENED - 7:00 p.m.**

Open session reconvened at 7:07 p.m.

**A.6 PLEDGE OF ALLEGIANCE**

Board President, Mrs. Nancy G. O'Kelley, led the pledge of allegiance.

**A.7 REPORT OUT OF CLOSED SESSION**

In closed session, the Board took the following action:

**Moved By** Clerk Martinez

**Seconded By** Member Montes

The Board of Education accepted the administrative appointment of Ava Velasquez, Occupational Therapist.

**Approved by a Unanimous Vote**

**Moved By** Clerk Martinez

**Seconded By** Member Montes

The Board of Education accepted the administrative appointment of Bernadette Martinez, Occupational Therapist.

**Approved by a Unanimous Vote**

**A.8 ADOPTION OF AGENDA**

**Moved By** Member Montes

**Seconded By** Vice-President Walker

**Vote by Board Members to adopt the agenda.**

**Approved by a Unanimous Vote**

**B. PRESENTATIONS**

**B.1 FINAL LEARNING CONTINUITY AND ATTENDANCE PLAN OR LCP (SB 98)**

Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence & Social Justice; Patricia Chavez, Ed.D., Lead Academic Agent: Secondary Literacy, Learning and Innovation; and Elizabeth Curtiss, Lead Academic Agent: Interdisciplinary Studies and Humanities, presented the final Learning Continuity and Attendance Plan or LCP (SB 98).

## C. COMMENTS

### C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**Eddie Sanchez, Community Member** shared his appreciation and support of the hard work and commitment that Ana Gonzalez has put into making the Parent Center successful. He has seen parents across the community express their appreciation of the hard work she has given. He indicated that she is a never-ending, local resource for parents and/or guardians to feel empowered with the necessary information and services they need to enhance their students' development and educational experience. She is constantly assessing their needs and is a reliable and responsive presence for the stakeholders of the school district.

He indicated that as a union representative for essential workers, he often observes mainstream media and key decision makers showering essential workers with praise and admiration but there needs to be more. He shared that we must make sure all essential workers are properly compensated, protected, and respected for the work they do on a daily basis. Properly compensating essential workers enables them to lead more productive lives and create healthier communities.

**Mirna Ruiz, Community Member**, thanked the Nutrition Services Department for their continuous hard work and gave a shout out to Fausat Rahman-Davies for her birthday. She extended her gratitude for the boxes of food she received, which she was able to provide to a neighbor to help feed her family. She also thanked Ana Gonzalez at the Parent Center for providing those necessary resources.

Ms. Ruiz thanked Mr. Delgado from Kelley Elementary School and Ms. Dominguez at Kucera Middle School for going the extra mile in order to help parents and students access to their education, specifically right now during distance learning.

### C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

None.

**C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**Angela Brantley, President of Rialto School Managers Association (RSMA)**, shared that Monday, October 12, 2020 began the "Week of the School Administrator" and the week culminated on Friday, October 16th with Boss's Day. On behalf of RSMA she commended our school administrators and the Credential and Classified Leaders throughout the District for their dedication and commitment to the students and the Rialto community. She reminded them that their leadership matters in the lives of students and the staff we all serve. She thanked Dr. Avila and Dr. McDuffie for leading our District with a focus on all of us as humans, guiding us in how to be effective leaders by leading from our Mind, Body and Spirit.

She shared a reminder that the next RSMA event will be held on October 29, 2020 at 4:30 p.m. via Zoom. She asked all RSMA members to join them for the second discussion on how we can best serve the community with Part II of Racism is a Public Health Crisis...Let's Stop Talking, Let's Take Action. She also reminded members to mark their calendars for the November event..."Taking Care of the Mind, Body and Spirit". It is an RSMA sponsored yoga event, scheduled for November 17, 2020, and more information will be forthcoming.

**C.4 COMMENTS FROM THE SUPERINTENDENT**

**C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

**D.1 PUBLIC INFORMATION**

Williams Settlement Legislation Quarterly Uniform Complaint Report Summary for July through September 2020.

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Member Montes  
**Seconded By** Vice-President Walker

**Vote by Board Members to approve Consent Calendar items and approved by preferential vote by Student Board Member, Destiny Lopez.**

**Approved by a Unanimous Vote**

**E.1 MINUTES**

**E.1.1 MINUTES - REGULAR BOARD OF EDUCATION MEETING OF OCTOBER 7, 2020**

Approve the minutes of the Regular Board of Education meeting, held October 7, 2020.

**E.2 GENERAL FUNCTIONS CONSENT ITEMS - None**

**E.3 INSTRUCTION CONSENT ITEMS**

**E.3.1 PHYSICAL EDUCATION EXEMPTION**

Approve student 276171 and student 0381231 for the 1st and 2nd semesters of the 2020-2021 school year, at no cost to the District.

**E.3.2 SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) – 2020-2021**

Approve the 2020-21 Single Plans for Student Achievement (SPSA) for the following schools: Bemis, Boyd, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morris, Myers, Preston, Simpson, Trapp, and Werner Elementary Schools; Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools, at no cost to District.

**E.4 BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.4.1 WARRANT AND PURCHASING ORDER LISTING**

Approve Warrant Listing Register and Purchase Order Listing for all funds from September 17, 2020 through September 30, 2020 (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.

**E.4.2 DONATIONS**

Accept the listed donations from Robert Jackson; Kroger; C.H. Robinson; LaMar Advertising; and Donors Choose, and request that a letter of appreciation be sent to the donor.



**E.4.3 MEMORANDUM OF UNDERSTANDING WITH AZUSA PACIFIC UNIVERSITY**

Ratify the Memorandum of Understanding with Azusa Pacific University to assist current and future educators in completing state requirements for credentialing from July 1, 2020 through June 30, 2025, at no cost to the District.

**E.4.4 AFFILIATION AGREEMENT WITH MESSIAH UNIVERSITY**

Ratify Affiliation Agreement with Messiah University to assist current and future educators in completing state requirements for credentialing from October 1, 2020 through September 30, 2025, at no cost to the District.

**E.4.5 AFFILIATION AGREEMENT WITH UNIVERSITY OF PHOENIX**

Ratify the Affiliation Agreement with University of Phoenix to assist current and future educators in completing state requirements for credentialing from October 1, 2020 through September 30, 2023, at no cost to the District.

**E.4.6 AGREEMENT WITH BIG BROTHERS BIG SISTERS OF THE INLAND EMPIRE**

Approve a memorandum of Understanding (MOU) with Big Brothers Big Sisters (BBBS) of the Inland Empire to provide a virtual after school mentoring program that will allow qualified Rialto Unified School District high school students to serve as peer mentors to Rialto Unified School District elementary school students, effective October 22, 2020 through May 30, 2021, at no cost to the District.

**E.4.7 AGREEMENT WITH CURLS, COILS, AND CROWNS ENRICHMENT PROGRAM – HENRY, KORDYAK, & WERNER ELEMENTARY SCHOOL**

Approve an agreement with Curls, Coils, and Crowns to provide an enrichment program for African American female students and provide parent workshops at Henry, Kordyak, and Werner Elementary Schools, effective November 1, 2020 through May 28, 2021, at a cost not-to-exceed \$17,500.00, and to be paid from the General Fund - Site Title I.

**E.4.8 WORKFORCE INNOVATION AND OPPORTUNITY ACT, TITLE II: ADULT EDUCATION AND FAMILY LITERACY ACT GRANT**

Approve the Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act Grant in the amount of \$576,880.00 from July 1, 2020 through June 30, 2021.

**E.4.9 DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS**

Approve the Data Privacy Agreements for the following Program/Applications: Flat for Docs, Music First, and Delta Math for the term as specified in each agreement, at no cost to the District.

**E.4.10 AGREEMENT WITH DR. ROBIN MORRIS**

Approve an agreement with Dr. Robin Morris, Licensed Psychologist to provide an Independent Educational Evaluation (IEE) effective October 22, 2020 through June 30, 2021, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund - Special Education Budget.

**E.4.11 AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION**

Approve an agreement with Garner Holt Education through Imagination to provide a Specialized Programmable Animatronic and Robotics Kit for Education (SPARK-E) at Morgan Elementary School, effective October 22, 2020 through June 3, 2021, at a cost not-to-exceed \$33,012.86, and to be paid from the General Fund - Site Funds.

**E.4.12 AGREEMENT WITH FOLLET SCHOOL SOLUTIONS**

Ratify the agreement with Follett School Solutions to upgrade Destiny Textbook Manager to Destiny Resource Manager for ten (10) sites and to purchase Destiny Resource Manager for twenty (20) sites, effective October 5, 2020 through October 5, 2021, at a cost not-to-exceed \$49,266.77, and to be paid from the General Fund.

**E.4.13 AGREEMENT WITH LEAPS & BOUNDS PEDIATRIC THERAPY**

Approve an agreement with Leaps & Bounds Pediatric Therapy, to complete an Independent Educational Evaluation (IEE) in the area of Occupational Therapy, effective October 22, 2020 through June

30, 2021, at a cost not-to-exceed \$3,000.00, and to be paid from the General Fund - Special Education Budget.

**E.5 FACILITIES PLANNING CONSENT ITEMS - None**

**E.6 PERSONNEL SERVICES CONSENT ITEMS**

**E.6.1 PERSONNEL REPORT NO. 1245 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

Approve Personnel Report No. 1245 for classified and certificated employees.

**F. DISCUSSION/ACTION ITEMS**

**F.1 FINAL LEARNING CONTINUITY AND ATTENDANCE PLAN OR LCP FOR THE 2020-21 SCHOOL YEAR**

Approve the Rialto Unified School District's 2020-2021 Final Learning Continuity and Attendance Plan or LCP, which includes recommendations provided by the San Bernardino County Superintendent of Schools, at no cost to the District.

**Vote by Board Members.**

**Item was tabled for future Board Meeting.**

**Motion Dies**

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on November 18, 2020, at 7:00 p.m. **telephonically and via streamlined-only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved By** Member Montes

**Seconded By** Clerk Martinez

**Vote by Board Members to adjourn.**

Time: 8:04 p.m.

**Approved by a Unanimous Vote**

\_\_\_\_\_  
Clerk, Board of Education

\_\_\_\_\_  
Secretary, Board of Education



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) – 2020-21**

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**Background:** The Single Plans for Student Achievement (SPSA) is developed with parents, community members, teachers, principals, other school leaders, secondary students, paraprofessionals, and other interested individuals or groups as determined by the site. The SPSA shall remain in effect for the duration of the school year and is reviewed and revised as necessary. The SPSA shall include coordination and integration of federal, state, and local services and programs. In addition, the SPSA includes a description of methods and instructional strategies that improve the academic program in the school, increase the amount and quality of learning time, help provide an enriched and accelerated curriculum, and address the needs of all children in the school, with an emphasis on the needs of underserved students or students at-risk of not meeting state academic standards.

**Reasoning:** For the 2020-21 school year, schools are utilizing the state template for the school plans which is aligned to the Local Control Accountability Plan (LCAP) template and is part of the state’s effort to standardize planning efforts. For those schools identified as the new program improvement measure - Comprehensive School Improvement (CSI) - their SPSA serves as their school improvement plan. Those schools that were identified in January 2020 include – Fitzgerald Elementary, Preston Elementary, Werner Elementary, Frisbie Middle, and Zupanic High School. (Fitzgerald, Preston, Werner, and Frisbie school plans were approved at the October 21, 2020 Board meeting.)

**Recommendation:** Approve the 2020-21 Single Plans for Student Achievement (SPSA) for the following schools: Casey and Morgan Elementary Schools; Carter, Eisenhower, Rialto, Milor, and Zupanic High Schools.

**Fiscal Impact:** No fiscal impact

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**Submitted by:** Carol Mehochko  
**Reviewed by:** Darren McDuffie, Ed.D.



**Rialto Unified School District**

**Board Date: November 18, 2020**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **DONATIONS**

**MONETARY DONATIONS**

	<b><u>LOCATION / DESCRIPTION</u></b>	<b><u>AMOUNT</u></b>
Lifetouch	Frisbie M.S. / Commission Check	\$ 30.73
Ralphs – Fontana Store	Fiscal/Trick or Treat Adventure/Gift Card	\$ 25.00
Food for Less	Trick or Treat Adventure / Gift Card	\$ 25.00
Stater Brothers – Rialto	Trick or Treat Adventure / Gift Card	\$ 25.00
Les Schwab Warehouse Center, Inc.	Trick or Treat Adventure / Check	\$ 500.00

**NON-MONETARY DONATIONS**

**LOCATION / DESCRIPTION**

**Nutrition Services Spooktacular BBQ Event**

All Pet Feed and Tack, Henry Ursulo, Operations Manager	2 bales of Hay
Walmart, Allan Paniagua, Store Manager	Supplies
Target, Esmeralda Gomez, Executive Team Leader	Supplies
Lowes, Michael Cox, Store Manager	Supplies

**Fiscal Services Drive Through Trick or Treat Adventure**

Sonic Corporate Office	350 Free Slushie Certificates, 137 Free Corn Dog Certificates, 100 Free Ice Cream Cone Certificates, 100 Free Small Shake Certificates and 100 \$5.00 Fund Raiser Cards
Amazon Corporation	11 bags of Candy and School Supplies
Bank of America – Rialto Branch	27 bags of Candy and 10 Pumpkins
Superior Grocery	Candy (\$75 worth)
Cardenas Market	Candy (\$100 worth)
Columbia Steel	28 bags of candy
Waba Grill – Rialto	2 bags of candy
Chase – Rialto/Fontana Branch	3 boxes of candy
REA – Rialto	20 bags of candy
Arrowhead Credit Union, Rialto	11 bags of candy
Auto Zone – Rialto	5 bags of candy
Five Below – Rialto	6 bags of candy
ThinkWise Credit Union, Rialto	17 bags of candy
Freestone Optometry, Rialto	2 bags of candy
Grocery Outlet	33 bags of candy

**RECOMMENDATION:** It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to each of the following donors:

Lifetouch	Ralphs	Food for Less	ThinkWise Credit Union
Les Schwab	All Pet Feed	Walmart	Freestone Optometry
Lowes	Amazon	Bank of America	Superior Grocery
Cardenas Market	Columbia Steel	Waba Grill	Arrowhead Credit Union
Auto Zone	Five Below	Stater Brothers	Rialto Ed Assn (REA)
Target	Chase Bank	Sonic Corporate	Grocery Outlet

**DISTRICT SUMMARY**

**TOTALS**

Monetary Donations – November 18, 2020	\$ 605.73
Donations – Fiscal Year-to-Date	\$ 10,969.18

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**Submitted and Reviewed by:** Mohammad Z. Islam



**Rialto Unified School District**

**Board Date: November 18, 2020**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM: USE OF PUBLIC BID FOR THE PURCHASE OF CLASSROOM SUPPLIES**

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Background: Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the bids of other governmental agencies for services and/or equipment.

Reasoning: By utilizing such public bid, it will allow the District to take advantage of the same terms and conditions without going out to bid. Staff has determined that utilizing the following Public Bid will be in the best interest of the District.

San Diego Unified School District: Bid No. GD19-0545-03  
Bid Vendor: Lakeshore Learning Materials  
Bid Expires: January 8, 2022

Recommendation: Approve Bid No. GD19-0545-03 for the purchase of classroom supplies.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

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**Submitted by:** Daniel Distrola  
**Reviewed by:** Mohammad Z. Islam



## RIALTO UNIFIED SCHOOL DISTRICT

November 18, 2020

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLINICAL EXPERIENCE AGREEMENT WITH AZUSA PACIFIC UNIVERSITY SCHOOL OF NURSING**

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Background: State of California requires nursing candidates enrolled in a college/university program to complete clinical experience fieldwork before that candidate can receive their certification.

Reasoning: Azusa Pacific University School of Nursing provides fieldwork, education and training for nursing students. University students enrolled in the programs at Azusa Pacific University School of Nursing will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their certification requirements.

Recommendation: Ratify the Clinical Experience Agreement with Azusa Pacific University School of Nursing to assist current and future nurses in completing state requirements for certification from July 1, 2020 through June 30, 2023.

Fiscal Impact: No fiscal impact

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**Submitted by:** Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.  
**Reviewed by:** Mohammad Z. Islam





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH BE F.R.E.S.H. CONSULTING LLC**

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**Background:** Be F.R.E.S.H. is an educational consulting agency that writes, develops, and delivers character development curriculum and social emotional learning programs focused on marginalized youth. They offer student and teacher empowerment workshops. Their teacher workshops target new and experienced teachers. The mission of Be F.R.E.S.H. is to create a safer school-wide environment through programming focused on communication, cultural understanding, and forging stronger relationships between students and teachers.

**Reasoning:** This is in line with the District's Strategic Plan: Strategy 3, Plan 6 - All students benefit from research-based programs that improve their academic, social, and emotional well-being; Strategy 4, Plan 6 - Socially and emotionally healthy students; Strategy 7, Plan 4 - Social emotional resources for students and families.

**Recommendation:** Approve an agreement with Be F.R.E.S.H. Consulting LLC to conduct a Teacher Empowerment Workshop with site administrators and teachers that includes: six (6) hours of professional development, 20+ activities, workbooks for each teacher, eight (8) team building activities, five (5) writing prompts, SEL based assessments, and strategies included in the curriculum, effective November 19, 2020 through June 30, 2021.

**Fiscal Impact:** Not-to-exceed \$25,000.00 – General Fund - Site CSI Fund

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**Submitted by:** Armando Urteaga  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ART SPECIALTIES, INC. -  
HENRY ELEMENTARY VAPA SCHOOL**

Background: Art Specialties, Inc. is a local business that has worked with Rialto Unified School District in providing art work throughout many of our sites. Henry Elementary VAPA School is dedicated to the principles set forth in their PBIS expectations, School Plan for Student Achievement, and Strategic Plan. Henry Elementary VAPA School strives to reinforce these expectations and values on a regular basis through active demonstration, acknowledgement and prompts.

Reasoning: As per the School Plan for Student Achievement, Henry Elementary VAPA School is dedicated to advancing student academic levels as well as impacting them through a positive and diverse learning environment that will lead to a successful future. As a result, Henry Elementary VAPA School is requesting the painting of certain exterior buildings to help foster a culture of high expectations that will motivate staff, students, and the community to excellence in learning, instruction and community involvement.

Recommendation: Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Henry Elementary VAPA School, Home of the Hawks, throughout the campus at Henry Elementary VAPA School, effective November 19, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$14,530.09 – General Fund – Site Budget

**Submitted by:** Mitzi Moreland, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ART SPECIALTIES, INC. -  
KOLB MIDDLE SCHOOL**

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Background: Art Specialties, Inc. is a local business that has worked with Rialto Unified School District in providing art work throughout many of our sites. Kolb Middle School is dedicated to the principles set forth in their PBIS expectations and Strategic Plan. Kolb Middle School strives to reinforce these expectations and values on a regular basis through active demonstration, acknowledgement and prompts.

Reasoning: As per of their Strategic Plan, Kolb Middle School is dedicated to advancing student academic levels as well as impacting them through a positive and diverse community that will lead to a successful future. As a result, they are requesting the painting of certain exterior buildings to help foster a culture of high expectations that will motivate staff, students, and the community to excellence in learning, instruction and community involvement.

Recommendation: Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kolb Middle School Home of the Cougars throughout the campus at Kolb Middle School, effective November 19, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$15,910.85 – General Fund – Site Budget

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**Submitted by:** Armando Urteaga  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH DR. IVANNIA HINMAN**

Background: On August 26, 2020, the Board of Education approved an agreement with Corwin Press to provide six (6) days of virtual professional development in the area of Virtual English Language Development, active listening and oral language production for English language learners (ELLs) and the ELL Shadowing Protocol. Since then, the District has terminated the contract with Corwin Press. This agreement with Dr. Ivannia Hinman will replace the services provided by Corwin Press.

Dr. Ivannia Hinman will provide a virtual comprehensive professional learning experience to fully implement the curricular and instructional shifts needed for English language learners (ELL) as related to the English language development (ELD) Framework within virtual learning. Approximately 100 participants, comprised of teachers, site strategists/coaches and site administrators, made up of two (2) cohorts will participate in this training. Professional development for the ELL Shadowing Protocol will consist of: Academic Language Development Strategy #1 and an in depth review of the ELL Shadowing Protocol and introduction to the work; Strategy #2 and Virtual ELL Shadowing; and Strategy #3 along with lesson design. Training will include these specific strategies for adapting instruction to engage ELLs in virtual learning with opportunities for school teams to collaborate on how to best serve English Learners for them to access the core curriculum. Teams will gain specialized knowledge of second language acquisition through the implementation of virtual instructional strategies designed to increase academic language production. Professional development will be synchronous with asynchronous follow-up through readings, reflections and the collection of implementation evidence such as lesson plans and student work samples.

In its third year, Shadowing has evolved from observing language production and meeting the needs of English Learners to including a focus on dually identified English Learners receiving special education services as well as focusing on the needs of Standard English Learners. The English Language Proficiency Assessments for California (ELPAC) data collected in 19-20 shows that Rialto USD English Learners scored at a significantly higher level in the Speaking domain which is the area in which oral language production is measured. Shadowing helps teachers and administrators better understand the classroom experience from an English Learner's point of view.

Reasoning: ELL Shadowing ties directly to Strategy VI, Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers, and staff.

Recommendation: Approve an agreement with Dr. Ivannia Hinman to provide six (6) days of virtual professional development in the area of Virtual English Language Development, active listening and oral language production for English language learners (ELLs) and the ELL Shadowing Protocol, effective November 19, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$12,000.00 – General Fund - Title III

**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION – MYERS ELEMENTARY SCHOOL**

Background: Garner Holt Productions Inc. is the world’s leading manufacturer of theme park animatronics. Garner Holt Education through Imagination is a team of educators and industry professionals dedicated to producing world-class educational programs and resources to provide students with entrepreneurship to keep pace with our nation’s need to create students who are college and career ready in the areas of Science, Technology, Engineering, Arts, and Math. The Specialized Programmable Animatronic and Robotics Kit for Education is the only industry-quality animatronic figure built for K-12 classroom use. The instruction emphasizes creativity, imagination, technical skill development, 21st Century Skills and Career Exploration across a wide range of the creative industries; i.e. creative design, engineering, manufacturing, animation, and the visual and performing arts. Myers Elementary staff in collaboration with Garner Holt Education will work in teams to deliver kits that will introduce the skills mentioned above. Each scholar will receive one (1) kit with three (3) activities each and work with site and Garner Holt staff to work on the innovative projects. Through these unique project-based learning opportunities, students discover their interests, talents and passions all while practicing authentic 21st Century skills. This will also help to recover student learning loss by engaging students through coding and animatronics.

Reasoning: District strategic planning goals 1 and 3; to assure every student excels at the highest level, and to assure every student will achieve success in his/her chosen life endeavors:

- Each box contains three (3) animatronic fundamental kits, which students will utilize during each of the three sessions outlined above
- Each student will receive 3 sessions of instruction and training for kits
- Imagination Instructors will facilitate three (3) experiential learning sessions constructed around Animatronics Fundamentals Activity Kits

Recommendation: Approve an agreement with Garner Holt Education through Imagination to provide a Specialized Programmable Animatronic and Robotics Kit for Education at Myers Elementary School, effective November 19, 2020 through June 1, 2021.

Fiscal Impact: Not-to-exceed \$20,978.00 – General Fund Site Strategic Plan Budget

**Submitted by:** Alberto Camarena  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT TO AGREEMENT WITH HAYNES FAMILY PROGRAMS**

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Background: On June 10, 2020, the Board of Education approved an agreement with Haynes Family of Programs to provide Special Academic Instruction (SAI) for students during the 2020-2021 school year at a cost of \$15,000.00. The District has entered into four settlement agreements with families since June 2020, which requires additional funding.

Reasoning: The District ensures high-quality academic support and services are provided to all students and comply with special education mandates and settlement agreements.

Recommendation: Ratify the amendment to the agreement with Haynes Family Programs to provide one-to-one academic supports, and increase the amount of the agreement by \$15,000.00, effective July 1, 2020, through June 30, 2021. All other terms of the agreement shall remain the same.

Fiscal Impact: Not-to-exceed \$15,000.00 - General Fund - Special Education Budget

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**Submitted by:** Bridgette Ealy  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH INNOVATE ED**

**Background:** The District contracted with InnovateEd during the 17-18 school year to work with all five (5) middle schools. During the 18-19 school year, thirteen (13) schools worked with InnovateEd. During the 19-20 school year, more than twenty (20) schools worked with InnovateEd. The purpose of the work with InnovateEd is to develop the collective capacity of educators at all levels of the school district to make the instructional changes required for raising the bar and closing gaps for all students. Principals will work with InnovateEd to design a program that best fits each site’s needs through Principal/Admin Team Coaching sessions and School Leadership Team sessions.

**Reasoning:** This is in line with the District’s Strategic Plan, Strategy 7 – We will ensure resources and assets are allocated and developed to directly support student learning experiences; Strategy 6 – We will ensure we have exemplary staff who meets the unique needs and aspirations of our diverse students; Strategy 2 – We will provide rigorous and relevant instruction that supports each student’s unique learning style.

School Site	Principal/Admin Team Coaching Sessions	School Leadership Team Sessions	Cost
Frisbie MS	4	-	\$1,200
Jehue MS	4	-	\$1,200
Kolb MS	4	3	\$5,700
Kucera MS	4	-	\$1,200
Rialto MS	4	-	\$1,200
Carter HS	3	3	\$9,000
Eisenhower HS	6	4	\$15,000

**Recommendation:** Approve an agreement with InnovateEd to conduct Principal/Admin Team Coaching sessions and School Leadership Team sessions at all five (5) middle schools and two (2) high schools (Carter and Eisenhower), effective November 19, 2020 through June 30, 2021.

**Fiscal Impact:** Not-to-exceed \$34,500.00 – General Fund – Site Title I

**Submitted by:** Patricia Chavez, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH STEMulate LEARNING**

Background: STEMulate Learning’s mission is to promote and develop the love of math as the foundation for student success in STEM/STEAM related fields. Their experience in providing training and instruction that is inquiry based, culturally relevant and life-affirming helps transform educators into effective instructors and facilitators of learning while empowering students to overcome a fear of math and develop the mathematician within them. Through their holistic approach to learning and training, they incorporate a triangular approach to rigorous mathematics instruction, consisting of Social Emotional Learning, Cultural Competence, and a Growth Mindset framework. STEMulate Learning creates a positive learning environment that fosters a discovery approach to problem solving and builds in students and instructors the mental edge necessary for success in all K-12 levels of math. They believe students should be afforded the opportunity to explore math as it relates to their world, giving them ownership and pride in their learning. Small groups of African American male students will meet once a week for a total of two (2) hours.

Reasoning: This is in line with the Rialto Unified School District’s Strategic Plan, Strategy 2 - we will provide rigorous and relevant instruction that supports each student’s unique learning style; and Strategy 7 - we will ensure resources and assets are allocated to directly support student learning.

School Site	Number of Students (Groups)	Cost
Bemis Elementary	25 (2)	\$10,400
Henry Elementary	20 (1)	\$5,200
Kordyak Elementary	15 (1)	\$5,200
Werner Elementary	50 (3)	\$15,600



Recommendation: Approve an agreement with STEMulate Learning to provide an 8-week math program for 110 African American male students at Bemis, Henry, Kordyak, and Werner Elementary Schools, effective November 19, 2020 through February 1, 2021.

Fiscal Impact: Not-to-exceed \$32,760.00 (includes 10% discount from cost) - Title I (School Improvement), CARES Act Learning Loss, Low Performing Block Grant

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**Submitted by:** D. Osonduagwuike, Dr. M. Moreland, Dr. E. Kemp, and Dr. A. Balogun  
**Reviewed by:** Darren McDuffie, Ed.D.



**Rialto Unified School District**

**Board Date: November 18, 2020**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY**

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Background: The Young Visionaries Youth Leadership Academy (YVYLA) has been awarded funds by the San Bernardino County Department of Behavioral Health to provide services to children residing in the County of San Bernardino. To fulfill the Department of Behavioral Health mental health requirements, Young Visionaries Youth Leadership Academy will provide a mentorship program to African American students at the elementary and secondary schools within the Rialto Unified School District.

Reasoning: In line with the RUSD Local Control Accountability Plan Goal 3 (Student Engagement) and RUSD Strategic Plan 1 & 3, YVYLA will provide a full-scale mentorship program to students at Rialto USD. Services will provide mentorship, mindfulness, conflict resolution, substance abuse and/or anger management for students, parent support and parent classes, clinical case management, and therapy for students. The program goals include:

- Increasing African American resiliency
- Decrease referral rate for African American students
- Increase social skills and emotional awareness of students
- Increase student's self-efficacy and self-image
- Reduce problem behaviors within school that lead to office discipline, referrals, and suspensions

YVYLA will provide a monthly report summarizing services rendered including initial assessment, case management plan, strategy, and progress/outcomes.

Recommendation: Approve an agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program for Rialto Unified School District students and families, effective November 19, 2020 through June 30, 2021.

Fiscal Impact: No fiscal impact

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**Submitted by:** Angela Brantley  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT TO AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA**

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**Background:** On June 10, 2020, the Board of Education approved an agreement with Professional Tutors of America to provide one-to-one academic remediation tutoring services at a cost of \$10,000.00. The District has agreed to provide one-to-one Specialized Academic Instruction for several students per their settlement agreements for the 2020-2021 school year. The number of students requiring these services has increased depleting the monies allotted.

**Reasoning:** The District will provide required services per student's settlement agreements to ensure compliance with State and Federal mandates.

**Recommendation:** Ratify the amendment to the agreement with Professional Tutors of America to provide one-to-one academic support to students, and increase the amount of the agreement of \$15,000.00, effective July 1, 2020 through June 30, 2021. All other terms of the agreement shall remain the same.

**Fiscal Impact:** Not-to-exceed \$15,000.00 - General Fund - Special Education Budget

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**Submitted by:** Bridgette Ealy  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuahtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH YOUNG WOMEN’S EMPOWERMENT FOUNDATION – FRISBIE MIDDLE SCHOOL**

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**Background:** Young Women’s Empowerment Foundation’s (YWE) approach is to improve African American student achievement and to further equip and assist disenfranchised African American youth and their families on ways to engage in the education process. Students will be guided on how to make decisions about their future by increasing their A-G awareness and completion, providing solutions on how to avoid infractions that lead to suspensions, understanding attendance expectations while improving social skills that correlation to academic improvements focusing on students making intentional college and/or career choices by graduation.

**Reasoning:** This is in line with the District’s Strategic Plan, Strategy 1- We will provide diverse avenues for learning both inside and outside the classroom; Plan 4- Career exploration opportunities; Plan 6- After school mentoring program, and Strategy 7- We will ensure resources and assets are allocated and developed to directly support student learning experiences; Plan 1- Academic support to elementary or middle school in reading and/or math; Plan 4- Social emotional resources for students and families. YWE will provide Empowered 2 Excel (E2E) Parent Education/Student Cultural Diversity, Wellness, Academic Career Enrichment Program to 25 girls at Frisbie Middle School virtually to improve self-concept, personal planning and outlook on the future for African American girls and At Risk girls.

**Recommendation:** Approve an agreement with Young Women’s Empowerment Foundation to provide Empowered 2 Excel (E2E) Parent Education/Student Cultural Diversity, Wellness, Academic Career Enrichment Program to 25 girls at Frisbie Middle School, effective November 19, 2020 through June 1, 2021.

**Fiscal Impact:** Not-to-exceed \$10,700.00 - General Fund – Site Title I

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**Submitted by:** Vince Rollins, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH INSTITUTE OF READING DEVELOPMENT**

Background: The Fall Skills Reading Program is offered through Rutgers University Division of Continuing Studies. Classes are taught by instructors from the Institute of Reading Development. Every fall program includes eight (8) weekly small-group classes led by an exceptional teacher, with engaging interactive skills lessons, and carefully selected books. In this program, students will: Build the right reading skills for his or her grade in school; Enjoy reading wonderful age-appropriate books; Participate in engaging class activities and discussions; Get the individual support he or she needs; and, Develop a lifelong love of reading.

Reasoning: This is in line with the Rialto Unified School District's Strategic Plan, Strategy 1 - we will provide diverse avenues of learning both inside and out of the classroom; Strategy 2 - we will provide rigorous and relevant instruction that supports each student's unique learning style; and Strategy 7 - we will ensure resources and assets are allocated to directly support student learning.

Recommendation: Approve an agreement with Institute of Reading Development to provide an 8-week Reading Intervention program for one hundred (100) Tier 2 and Tier 3 students at Werner Elementary School, effective November 19, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$25,000.00 – CARES Act Learning Loss Funds, Title I and Low Performing Block Grant.

**Submitted by:** Ayanna Balogun, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



**Rialto Unified School District**

**Board Date: November 18, 2020**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT NO. 1 TO AGREEMENT #C-20-0112, WESTBERG & WHITE, INC. FOR ARCHITECTURAL AND ENGINEERING SERVICES**

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**Background:** On November 13, 2019, the Board of Education approved an agreement with Westberg & White Inc. to provide architectural and engineering services required for the installation of the 14-16 ft. marquee signs at the following seventeen (17) school sites: Milor, Rialto, and Zupanic High Schools; Kucera and Rialto Middle Schools; Bemis, Boyd, Casey, Morgan, Morris, Myers, Garcia, Henry, Preston, Trapp, and Werner Elementary Schools and a replacement sign for Adult Education on the Chavez/Huerta Center for Education campus.

**Reasoning:** Amendment No. 1 will extend the term of Agreement #C-20-112, with Westberg & White, Inc. from June 30, 2020 to December 31, 2021, with a \$2,000.00 increase for a revised contract total not-to-exceed \$28,000.00. All other terms and conditions of the agreement will remain the same. This amendment is required due to the many delays that this project has experienced as a result of the COVID-19 pandemic.

**Recommendation:** Ratify Amendment No. 1 to Agreement #C-20-0112 with Westberg & White Inc., for Architectural and Engineering Services as required for the 14-16 ft. Marquee Project.

**Fiscal Impact:** Not-to-exceed \$2,000.00 – Fund 21, Measure Y, Series D

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**Submitted by:** Angie Lopez  
**Reviewed by:** Mohammad Z. Islam



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PF VISION INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEES AT SEVENTEEN (17) SCHOOL SITES**

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**Background:** Inspection services by a Division of State Architect (DSA) Inspector of Record (IOR) are necessary to review the plans/specifications and oversee installation of 14-16 foot marquee signs at the following seventeen (17) sites: Milor, Rialto, and Zupanic High Schools; Kucera and Rialto Middle Schools; Bemis, Boyd, Casey, Garcia, Henry, Morgan Morris, Myers, Preston, Trapp, and Werner Elementary Schools plus a replacement sign for Adult Education located on the Chavez/Huerta Center for Education campus. The Inspector of Record (IOR) will verify that the construction is in compliance with the Division of State Architect (DSA) construction plans and specifications for Structural, Fire/Life Safety and Access Compliance.

**Reasoning:** The District needs an Inspector of Record (IOR) for this 14-16 foot Marquee Project. A proposal was requested from PF Vision, Inc. since they have served as a DSA Inspector for multiple projects within our District over the past several years.

**Recommendation:** Approve an agreement with PF Vision Inc. to provide Division of State Architect (DSA) inspection services for the 14-16 foot Marquee Project at seventeen (17) school sites effective November 19, 2020 through June 30, 2021.

**Fiscal Impact:** \$12,000.00 – Fund 21, Measure Y, Series D

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**Submitted by:** Angie Lopez  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EXEMPT – PERSONNEL REPORT #1246**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**NON-CERTIFICATED COACHES**

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Avila, Anthony	Varsity Assistant, Boys’ Water Polo	2020/2021	\$2,978.00
Avila, Anthony	Varsity Assistant, Girls’ Water Polo	2020//2021	\$2,978.00
Edwards, Edgar	Varsity Head, Boys’ Water Polo	2020/2021	\$3,630.00
Edwards, Edgar	Varsity Head, Girls’ Water Polo	2020/2021	\$3,630.00
Greer, Charles	Frosh Assistant, Football	2020/2021	\$3,723.00
Hardesty, Saban	Varsity Assistant, Boys’ Cross Country	2020/2021	\$2,978.00
Hernandez, Walter	Frosh Assistant, Football (Split)	2020/2021	\$1,861.50
Lewis, Manessiah	Varsity Assistant, Football	2020/2021	\$4,002.00
Onyegbulem, Tyrone	Varsity Assistant, Football	2020/2021	\$4,002.00
Smith Cannon, Charlene	Varsity Head, Cheer	2020/2021	\$4,188.00
Turner, Shendonna	Varsity Assistant, Cheer	2020/2021	\$3,723.00
Whatley, Lareina	Dance/Choreography Instructor	2020/2021	\$3,443.00
Williams, Marcus	Varsity Assistant, Football	2020/2021	\$4.002.00

Eisenhower High School

Brown, Alvin	Varsity Head, Football	2020/2021	\$5,305.00
Brown, Laura	Frosh Assistant, Football	2020/2021	\$3,723.00
Frost, Railynn	JV Head, Boys’ Volleyball	2020/2021	\$2,978.00
Frost, Railynn	Varsity Head, Girls’ Volleyball	2020/2021	\$3,630.00
Pugh, Darnell	JV Head, Football	2020/2021	\$4,188.00

Rialto High School

Gurrola, Adrian	JV Head, Boys’ Volleyball	2020/2021	\$2,978.00
Lopez Sr., Enrique	Varsity Assistant, Boys’ Cross Country	2020/2021	\$2,978.00
Marron, Gloria	Frosh Head, Girls’ Volleyball	2020/2021	\$2,978.00
Mitchell, Robert	Varsity Head, Football	2020/2021	\$5,305.00



**NON-CERTIFICATED COACHES** (Continued)

Ulibarri, Ryan	JV Head, Football	2020/2021	\$4,188.00
Woolley, Victor	Frosh Assistant	2020/2021	\$3,723.00

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**Submitted and Reviewed by:** Rhea McIver Gibbs and Rhonda Kramer



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1246**

**PROMOTIONS**

Watson, Gregory (Repl. A. Rodriguez)	To:	Safety Intervention Officer II District Patrol District Safety Intervention and Support Services	11/02/2020	To:	37-5	\$26.95 per hour (8 hours, 12 months)
	From:	Safety Intervention Officer I Carter High School		From:	36-5	\$26.28 per hour (8 hours, 212 days)

**EMPLOYMENT**

Garcia, Cassandra (Repl. C. Heathcock)	Athletic Trainer Eisenhower High School	10/26/2020	42-1	\$25.09 per hour (7 hours, 237 days)
Morris, Kevin (Repl. C. Finn)	Junior Database Analyst Information Technology	11/12/2020	50-1	\$30.65 per hour (8 hours, 12 months)
Reinoso, Yesenia	Bus Driver Transportation	11/09/2020	34-1	\$20.54 per hour (4 hours, 203 days)

**RETIREMENT**

Parra, Victor	Instructional Assistant III - SE (SED/MH/AUTISM) Rialto Middle School	12/30/2020
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**RESIGNATIONS**

Gonzalez, Ana	District Parent Center Assistant Special Programs	11/20/2020
Jacques, Joshua	Bus Driver Transportation	10/30/2020
Lett, Deveon	Locker Room Attendant Carter High School	10/23/2020

**RESIGNATIONS** (Continued)

Lopez, Gil	Systems Application Specialist Information Technology	11/05/2020
O'Brien, Kourtney	Payroll Technician Fiscal Services	11/18/2020
Pearson, Tahlia	Instructional Assistant I SE (RSP/SDC) Fitzgerald Elementary School	11/06/2020
Solano, Samantha	Child Development Instructional Assistant Morgan Preschool	10/30/2020
Vargas, Karen	Child Development Instructional Assistant Dunn #1 Preschool	11/13/2020

**SHORT TERM ASSIGNMENT**

Clerical Support	Adult Education (not to exceed 104 hours)	11/19/2020 - 06/30/2020	29-1	\$18.12 per hour
Clerical Support	EL Programs (not to exceed 320 hours)	11/19/2020 - 06/30/2021	29-1	\$18.12 per hour
Technology Support Technician I	Information Technology (not to exceed 960 hours)	11/19/2020 - 06/30/2021	33-1	\$20.03 per hour

**SUBSTITUTES**

Rodriguez, Hannia	Retired Personnel Technician	11/02/2020		\$29.60 per hour
Welker, Robin	Retired Credential Analyst	11/02/2020		\$33.09 per hour

**ADDITION OF SWING SHIFT DIFFERENTIAL\*\***

Watson, Gregory	To:	Safety Intervention Officer II** District Patrol District Safety Intervention and Support Services	11/02/2020	To:	38-5	\$27.63 per hour (8 hours, 12 months)
	From:	Safety Intervention Officer I Carter High School		From:	36-5	\$26.28 per hour (8 hours, 212 days)

**CERTIFICATION OF ELIGIBILITY LIST - Custodian I**

Eligible: 11/19/2020  
Expires: 05/19/2020

**CERTIFICATION OF ELIGIBILITY LIST - Health Clerk**

Eligible: 11/19/2020

Expires: 05/19/2020

**CERTIFICATION OF ELIGIBILITY LIST - Junior Database Analyst**

Eligible: 11/19/2020

Expires: 05/19/2020

**CERTIFICATION OF ELIGIBILITY LIST - Occupational Therapist**

Eligible: 11/19/2020

Expires: 05/19/2020

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1246**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**RESIGNATIONS**

Lopez, Sarita	TOSA Special Education Special Services	11/04/2020
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**EMPLOYMENT**

Cole, Joshua	Secondary Teacher Eisenhower High School	10/23/2020	I-1	\$54,343.00	(184 days)
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**HOME AND HOSPITAL TEACHER** (To be used during the 2020/2021 school year, as needed, at the regular hourly rate of \$45.04)

Cherradi, Layla  
Noerdinger, Gabrielle

**SUPPLEMENTAL SERVICES** (Adult Education teacher to assist students with ESL student assessment for placement, at an hourly rate of \$25.00, not to exceed 65 hours, to be paid from Adult Education Funds)

Aguayo, Emmanuel

**EXTRA DUTY COMPENSATION** (Group Leader for the 2020/2021 school year)

Hanna, Alison	School Psychologist	\$1,861.00
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**EXTRA DUTY COMPENSATION** (Nurses to provide services for immunization clinics mandated by California Law AB 354 during the 2020/2021 school year, at the hourly rate of \$45.04, not to exceed a total of 75 hours, to be charged to Health Services)

Carnes, Pamela	Herman, Marilyn	Theroith, Leslie
Elssman, Tamara	Murray, Yvette	
Gutierrez, Cecilia	Reyes, Francis	

**EXTRA DUTY COMPENSATION** (Additional class assignment at 1/6 of their daily rate or \$45.04, whichever is greater, for the fall semester of 2020/2021 school year, and to be charged to General Fund)

Rialto Middle School

Bender, Michael	Physical Education	09/30/2020
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Carter High School

Simmons, Johnnie	Economics	09/24/2020
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**EXTRA DUTY COMPENSATION** (Ratify Department Chairperson for 2019/2020 school year)

Rialto High School

Chavez-Ayala, Jose	Math	86 Sections (1/4 Shares)	\$1,047.00
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**EXTRA DUTY COMPENSATION** (Department Chairpersons for the 2020/2021 school year)

Jehue Middle School

Prado, Kathi	VAPA	15 Sections	\$2,327.00
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Rialto High School

Chavez-Ayala, Jose	Math	96 Sections (3/4 Shares)	\$3,839.25
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**EXTRA DUTY COMPENSATION**

Carter High School

Brody, Wendy	PBIS Coach (Internal)	2020/2021(1/2 Share)	\$ 581.50
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**EXTRA DUTY CERTIFICATED COACHES**

Carter High School

Nasraty, Yamma	Frosh Head, Football	2020/2021	\$4,188.00
Randall, Justin	Varsity Head, Football	2020/2021	\$5,305.00

Rialto High School

Sittniewski, Carla	Varsity Head, Boys' Volleyball	2020/2021	\$3,630.00
Sittniewski, Carla	Varsity Head, Girls' Volleyball	2020/2021	\$3,630.00

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**Rialto Unified School District**

**Board Date: November 18, 2020**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 20-21-12**  
**PROVISIONAL INTERNSHIP PERMIT**

**RESOLUTION # 20-21-12**  
**RESOLUTION OF THE BOARD OF EDUCATION**  
**RIALTO UNIFIED SCHOOL DISTRICT**  
**2020-2021**

November 18, 2020

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u><b>NAME</b></u>	<u><b>SITE</b></u>	<u><b>CREDENTIAL</b></u>	<u><b>ASSIGNMENT</b></u>
Guy, Tashna	Preston Elementary	Provisional Internship Permit – Multiple Subject	Grade 3

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 18<sup>th</sup> day of November 18<sup>th</sup>, 2020.

Date: \_\_\_\_\_

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

**Submitted by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer**



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 20-21-13**  
**SPORTS PHYSICAL EDUCATION**

**RESOLUTION # 20-21-13**  
**RESOLUTION OF THE BOARD OF EDUCATION**  
**RIALTO UNIFIED SCHOOL DISTRICT**  
**2020-2021**

November 18, 2020

Pursuant to Education Code Section 44258.7(b), for the 2020/2021 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit.

<u><b>NAME</b></u>	<u><b>SCHOOL</b></u>
Berry, Gilbert	Carter H.S.
Randall, Justin	Carter H.S.
Cortez, Luis	Eisenhower H.S.
Dunbar-Small, Laurie	Eisenhower H.S.
Quintero, Antonio	Eisenhower H.S.

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a resolution duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 18<sup>th</sup> day of November, 2020.

Date: \_\_\_\_\_

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

**Submitted by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer







**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **FIRST INTERIM FINANCIAL REPORT FOR FISCAL YEAR 2020-21**

Background: Pursuant to Education Code section 42131, twice each year, the Board of Education must certify to the San Bernardino County Superintendent of Schools (SBCSS) and the California Department of Education (CDE) that the District can meet its financial obligations for the current and subsequent two fiscal years.

The First Interim Financial Report presents actual to date data as of October 31, 2020. This report must be approved and certified as positive, qualified, or negative by the Governing Board and submitted to the SBCSS by December 15, 2020. The three certifications are defined as follows:

1. **A Positive Certification** means that a district will meet its financial obligations (including the 3 percent reserve) for the current and subsequent two fiscal years.
2. **A Qualified Certification** means that a district may not meet its financial obligations for the current or subsequent two fiscal years (less than the 3 percent reserve in any year).
3. **A Negative Certification** means that a district will not meet its financial obligations for the remainder of the fiscal year or for the next subsequent fiscal year (depleted cash).

Reasoning: The First Interim Report consists of projections for average daily attendance (ADA) and General Fund Summary (revenues, expenditures, and fund balance) for the current and subsequent two fiscal years. Also included are a current year Cash Flow Projection, a Summary Review of State Financial Criteria and Standards, and a Certification that the District will meet its financial obligations for the current and subsequent two fiscal years.

The First Interim Financial Report (under separate cover) and Assumptions and Recap are presented to the Board of Education for approval with a **Positive Certification** as the District will meet its obligations in the current and subsequent two fiscal years

Recommendation: Approve the First Interim Financial Report for Fiscal Year 2020-21 as presented.

Fiscal Impact: No fiscal impact

**Submitted by:** Diane Romo  
**Reviewed by:** Mohammad Z. Islam



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **2020-21 FISCAL YEAR LOCAL CONTROL FUNDING FORMULA (LCFF) BUDGET OVER-VIEW FOR PARENTS**

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Background: Education Code 52064.1 requires each School District, County Office of Education (COE), and Charter School (LEA) to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the Local Control and Accountability Plan (LCAP) by July 1 of each year. Senate Bill 98 Education Code 43509 changed the requirements for the Budget Overview for Parents for the 2020-21 fiscal year. The Budget Overview for Parents for 2020-21 fiscal year must be adopted and submitted by December 15, 2020.

Reasoning: The Budget Overview for Parents (under separate cover) is being presented to the Board of Education for approval and must be adopted and submitted before December 15, 2020 in order to be in compliance with Senate Bill 98 Education Code 43509.

Recommendation: Approve the 2020-21 Fiscal Year Local Control Funding Formula (LCFF) Budget Over-view for Parents as presented.

Fiscal Impact: No fiscal impact

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**Submitted by:** Diane Romo  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent  
**ITEM:** **RESOLUTION NO. 20-21-14**  
**SCHOOL CLOSURE DUE TO EMERGENCY CONDITIONS**

**RESOLUTION 20-21-14**  
**OF THE BOARD OF EDUCATION OF**  
**THE RIALTO UNIFIED SCHOOL DISTRICT**

**November 18, 2020**

**WHEREAS,** Education Code Section 46392 provides for the crediting of Average Daily Attendance (ADA) "whenever the average daily attendance of any school district, county office of education, or regional occupational center or program...has been materially decreased...because of fire, flood, impassable roads [and other specified circumstances.]" School district and county offices are to be held harmless from revenue loss that might otherwise result from the loss of ADA or instructional time in emergencies.

**WHEREAS,** The District Information Technology staff noticed abnormalities in the functioning of the Exchange system on Friday August 21, 2020. Upon further review, it was decided to shut down all systems and access to the internet. The digital forensic teams on August 22, 2020 identified a Malware presence in windows based computers. On Sunday, August 23, 2020 based on the potential impact on windows-based computers used by high school students and all teachers, the decision was made to suspend "Bridge Academy" (aka Distance Learning) for all high school students until further notice.

**WHEREAS,** Elementary and middle school students were not issued windows based computers, therefore, they were able to resume "Bridge Academy" on August 31, 2020. September 1<sup>st</sup> – 4<sup>th</sup>, 2020 high school teachers from each class created lesson plans for their students to complete from September 8<sup>th</sup> – 18<sup>th</sup>, 2020; however, lessons were only completed through September 15, 2020 as "Bridge Academy" was able to resume on September 16, 2020.

**WHEREAS,** All computers with windows based operating systems were collected from staff and high school students. Upon installation of an endpoint and detection and response software, devices were issued back to high school students and staff. On September 16, 2020 all high school students were able to resume their normal school schedule.

**NOW, THEREFORE, BE IT RESOLVED,** That in order to disregard the days in the computation of average daily attendance for which the District is paid by the California Department of Education and obtain credit for the students who were not permitted to attend, the Board of Education is required to certify by Affidavit that all high schools (Carter, Eisenhower, Milor, Rialto and Zupanic High Schools) in the District's boundaries were closed due to the Malware incident.

**BE IT FURTHER RESOLVED,** That the Board of Education adopt Resolution No. 20-21-14 authorizing the filing of Form J-13A and requesting approval by the County Superintendent of

Schools for the emergency closure and reduction of average daily attendance from August 24, 2020 through September 15, 2020.

**APPROVED, PASSED AND ADOPTED** this 18<sup>th</sup> day of November, 2020, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Nancy G. O'Kelley, President

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Cuahtémoc Avila, Ed.D., Superintendent

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**Submitted by:** Diane Romo  
**Reviewed by:** Mohammad Z Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **PURCHASE REPLACEMENT STUDENT DEVICES WITH CONVERGEONE**

**Background:** The District developed a three year technology plan to provide students with either a Chromebook, Laptop or iPad for our students’ education. The technology upgrade plan also consisted of a three year depreciation replacement cycle for devices where 2019-20 was the first year of the replacement cycle leased/purchase from ConvergeOne a Dell, LLC reselling partner.

**Reasoning:** This is in line with the District’s Strategic Plan, Strategy 1 - We will provide diverse avenues for learning both inside and outside the classroom; and Strategy 7 – we will ensure resources and assets are allocated and developed to directly support the student learning experience. In order to support student education and the District’s Strategic Plan, the District needs to continue with the replacement cycle to provide students with working devices without disruption of student learning. The replacement of devices this year will include a quantity of: 7,000 Dell Latitude 5400 Chromebooks for grades Kindergarten through 8<sup>th</sup>, and a quantity of 4,000 Dell Latitude 5410 laptops for grades 9<sup>th</sup> through 12<sup>th</sup>.

**Recommendation:** Approve the purchase of 11,000 student devices for grades Kindergarten through 12th from ConvergeOne.

**Fiscal Impact:** Not-to-exceed \$12,855,416.00 – CARES Fund

**Submitted by:** Beth Ann Scantlebury  
**Reviewed by:** Darren McDuffie, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH NEUHAUS EDUCATION CENTER**

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Background: Rialto Unified School District currently has approximately 1,675 students identified with dyslexia or reading challenges. Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language, which results in problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge (International Dyslexia Association, 2002.)

While dyslexia can make reading more complicated, with the right instruction, almost all individuals with dyslexia can learn to read with reading instruction based upon a systematic and explicit understanding of language structure, including phonics.

In January 2020, we began training 20 teachers by Neuhaus Education Center to become certified Structured Literacy Dyslexia Interventionist. The course work and practicum in this program align with the Center for Effective Reading Instruction (CERI) Knowledge and Practice Standards for Teachers of Reading. Neuhaus has 35 years of experience in teaching students with reading challenges and dyslexia and customizes literacy solutions designed to meet district or campus goals.

Reasoning: This is in line with the Rialto Unified School District's Strategic Plan, Strategy 2 - We will provide rigorous and relevant instruction that supports each student's unique learning style, and Strategy 6 – We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students.

Recommendation: Approve an agreement with Neuhaus Education Center to provide Professional Learning in the area of dyslexia, structured literacy and reading disorders to twenty (20) staff members, effective November 19, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$68,500.00 – General Fund - Special Education Budget

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**Submitted by:** Bridgette Ealy  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH IGNITE THE MIND**

**Background:** Education Services requests the Board of Education approve an agreement with Ignite the Mind (formerly Spark Academics) to provide tutoring support services as outlined in the District’s Learning Continuity and Attendance Plan (LCP), for identified students in grades 6-12.

**Reasoning:** In response to trailer bill SB 98, districts were required to respond to “pupil learning loss” as a section of the LCP in response to students’ learning gaps that have resulted from a shift to distance learning in order to ensure safety of staff, students and community during the COVID-19 pandemic.

Using local assessments, students who are identified as performing 2 or more grade levels below average in English Language Arts, Math or ELD, will be given the opportunity to receive one-on-one virtual tutoring through tutors who are hired by Ignite the Mind.

Up to two (2) hours per week, students will be able to receive this additional support via Google Meet and the use of synchronous technology tools and resources outside of the regular school day. In total 3,500 students per week will be served at a cost of \$45 per hour.

**Recommendation:** Approve an agreement with Ignite the Mind to provide individual, virtual tutoring services to address pupil learning loss for identified students in grades 6-12, effective November 20, 2020 through June 30, 2021.

**Fiscal Impact:** Not-to-exceed \$960,000.00 – CARES Act Funds, Title I, and Low Performing Block Grant

**Submitted by:** Carol Mehochko  
**Reviewed by:** Darren McDuffie, Ed.D.





**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH SCALE EDUCATION & RESEARCH FOUNDATION**

**Background:** Scale Education & Research Foundation features a global, college prep, classical education that provides students with a strong foundation in language arts and math. They provide online education solutions that are rigorous, flexible, and effective. Scale Academy can be used to strengthen and develop math and literacy skills through pre and post assessments, skill specific interventions and social-emotional learning (SEL) support to increase student engagement. Small groups of English learner students will meet two (2) times a week for a total of three (3) hours. The three (3) hours per week will be made up of: one hour of math, one hour of English language arts, 30 minutes of individual tutoring, and 30 minutes of social-emotional learning.

**Reasoning:** This is in line with the Rialto Unified School District’s Strategic Plan, Strategy 2 - we will provide rigorous and relevant instruction that supports each student’s unique learning style; and Strategy 7 - we will ensure resources and assets are allocated to directly support student learning.

School Site	Number of Students (Groups)	Cost
Bemis Elementary	60 (5)	\$13,500
Garcia Elementary	105 (10)	\$23,625
Henry Elementary	101 (10)	\$22,725
Kordyak Elementary	38 (3)	\$8,550
Werner Elementary	113 (10)	\$25,425

**Recommendation:** Approve an agreement with Scale Education & Research Foundation to provide an 8-week Academic Improvement Program for 417 English learner students at Bemis, Garcia, Henry, Kordyak, and Werner Elementary Schools, effective November 19, 2020 through February 1, 2021.

**Fiscal Impact:** Not-to-exceed \$87,257.25 (includes 7% discount from cost) – CARES Act Learning Loss, Title I, Low Performing Block Grant

**Submitted by:** D. Osonduagwuike, R. Rodriguez, Dr. M. Moreland, Dr. E. Kemp, Dr. A. Balogun  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH SEESAW**

Background: SeeSaw is a platform for student engagement that uses creative tools and formats to show that they are making progress towards meeting grade level content standards. Seesaw will be used in tandem with Google Classroom with multi-media tools that allow for differentiation such as drawing, annotating, recording video and sound that will be saved in a student learning portfolio. Seesaw encourages collaboration amongst students by providing a platform of shared work. Seesaw also encourages communication between teachers and families by having the ability to translate comments, notes and captions into 55 different languages.

This agreement includes 11,842 student licenses, and licenses for all preschool through grade 5 teachers, as well as 6 online sessions of professional development open to an unlimited number of teachers.

Reasoning: Seesaw allows for greater engagement of students by providing a learning platform that is interactive, allows for family communication and develops 21st century technology skills. A Seesaw for schools efficacy study found that 93% of administrators reported that students were able to demonstrate more growth and progress, used technology effectively and purposefully in instruction and increased community and family engagement.

The use of this learning platform is directly tied to Rialto Unified School District's Strategic Plan, Strategy 2 - we will provide rigorous and relevant instruction that supports each student's unique learning style; and Strategy 5 - we will ensure full engagement of Rialto Unified families.

Recommendation: Approve an agreement with Seesaw, a learning platform for student engagement, to provide a collaborative learning platform for 11,842 students enrolled in preschool through 5th grade at all elementary schools, December 1, 2020 through November 30, 2021.

Fiscal Impact: Not-to-exceed \$55,004.80 – CARES Act Funds and LCFF Funds

**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH TUTOR.COM**

**Background:** Education Services requests the Board of Education approve an agreement with Tutor.com (a service of the Princeton Review) to provide tutoring support services as outlined in the District’s Learning Continuity and Attendance Plan (LCP), for identified Special Education students in grades K-12.

**Reasoning:** In response to trailer bill SB 98, districts were required to respond to “pupil learning loss” as a section of the LCP in response to students’ learning gaps that have resulted from a shift to distance learning in order to ensure safety of staff, students and community during the COVID-19 pandemic.

Using local assessments, students who are identified as performing 2 or more grade levels below average in English Language Arts, Math or ELD, will be given the opportunity to receive one-on-one virtual tutoring through tutors who are hired by Tutor.com.

Students will have individual access and share a pool of 4,000 hours for 12 months or until all hours are exhausted. Tutors are available online, 24 hours a day, 7 days per week, 362 days per year. Tutors will provide homework help, AP support, and skill building in more than 60 subjects including math, reading, science, and social studies. In total, 5,000 students will be served at a cost of \$30 per hour.

**Recommendation:** Approve an agreement with Tutor.com to provide individual, virtual tutoring services to address pupil learning loss for identified Special Education students in grades K-12, effective November 20, 2020 through June 30, 2021.

**Fiscal Impact:** Not-to-exceed \$121,500.00 - CARES Act, Title I, and Low Performing Student Block Grant

**Submitted by:** Carol Mehochko  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH WOODSPRINGS SUITES**

Background: The Student Services Department would like to enter into an agreement with WoodSprings Suites in Colton, California. WoodSpring Suites will provide Rialto Unified School District McKinney-Vento students who are considered temporarily unsheltered with what they need to have an adequate nighttime residence and living facility in order to minimize obstacles to their daily education. The hotel offers a comfortable, clean, well-appointed room with two beds, in-room kitchen, laundry machines, exercise facility, vending machines, television, telephones, and speed Wi-Fi.

Reasoning: The purpose of having an agreement with WoodSprings Suites is to eliminate the barrier of the Rialto Unified School District "unsheltered" students and families that are currently living in a place that is not meant for human habitation such as cars, parks, sidewalks, abandoned buildings, or on the streets. This will provide Rialto Unified School District unsheltered students and families with a stable and safe place to live while they are in transition and/or awaiting stable housing, helping our students thrive and succeed with their education.

Recommendation: Approve an agreement with WoodSprings Suites in the City of Colton to provide adequate living facility to Rialto Unified School District "Unsheltered" students, effective November 19, 2020 through June 30, 2021. The agreement will be for a three (3) month stay per family or a cost not-to-exceed \$4,640.00 plus tax per family for up to ten (10) families per school year.

Fiscal Impact: Not-to-exceed \$50,000.00 – General Fund

**Submitted by:** Angela Brantley  
**Reviewed by:** Darren McDuffie, Ed. D



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH VOYAGER SOPRIS LEARNING**

Background: Education Services requests the Board of Education approve an agreement with Voyager Sopris Learning to provide curriculum for tutoring support services as outlined in the District’s Learning Continuity and Attendance Plan (LCP), for identified students in grades 1-5. The specific curriculum to be used will be “Voyager Passport.”

Reasoning: In response to trailer bill SB 98, districts were required to respond to “pupil learning loss” as a section of the LCP in response to students’ learning gaps that have resulted from a shift to distance learning in order to ensure safety of staff, students and community during the COVID-19 pandemic.

Using local assessments, students who are identified as performing 2 or more grade levels below average in English Language Arts or ELD, will be given the opportunity to receive virtual tutoring through college-aged tutors who will be hired by the District.

“Voyager Passport” is a comprehensive K–5 supplemental reading intervention program that provides struggling readers with explicit instruction, corrective feedback, and more time on task to master critical reading skills.

Up to 2 hours per week, students will be able to receive this additional support. For the college-aged tutors who may not have an educational background, this online, engaging curriculum will provide a scope and sequence that will be easy to implement and monitor.

Recommendation: Approve an agreement with Voyager Sopris Learning to provide curriculum to use with tutoring for students in grades 1-5, effective November 19, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$92,890.62 - General Fund - CARES Act, Title I, and Low Performing Block Grant

**Submitted by:** Carol Mehochko  
**Reviewed by:** Darren McDuffie, Ed.D.



**Rialto Unified School District**

**Board Date: November 18, 2020**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **FINAL LEARNING CONTINUITY AND ATTENDANCE PLAN OR LCP FOR THE 2020-21 SCHOOL YEAR**

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**Background:** At the September 23, 2020 meeting of the Board of Education, the Board approved the District’s Learning Continuity and Attendance Plan (LCP). Education Services now requests approval from the Board of Education of the District’s *revised* LCP. The plan has been revised based on recommendations given to staff on October 7, 2020 by the San Bernardino County Superintendent of Schools (SBCSS).

**Reasoning:** Education Code Section 43509 stipulates that a school district has fifteen (15) days to share, during a regularly scheduled Board of Education meeting, the recommendations for its LCP given by the local county office of education. This final step completes the Learning Continuity Plan or LCP approval process. Once LCP is approved, it is made available to the public online at [kec.rialto.k12.ca.us](http://kec.rialto.k12.ca.us).

**Recommendation:** Approve the Rialto Unified School District’s 2020-2021 Final Learning Continuity and Attendance Plan or LCP, which includes recommendations provided by the San Bernardino County Superintendent of Schools.

**Fiscal Impact:** No fiscal impact

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**Submitted by:** Carol Mehochko  
**Reviewed by:** Darren McDuffie, Ed.D.



**Rialto Unified School District**

**Board Date: November 18, 2020**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: REOPENING INSTRUCTIONAL AND OPERATIONAL PLAN**

**Background:** In May of 2020, Superintendent, Dr. Cuauhtémoc Avila, assembled a Crisis Transition Team made up of Rialto Unified Stakeholders, which include administrators, members of bargaining units, and parents. The task of the team was to assist in the development of reopening guidelines for our schools due to COVID-19 school closures. The Crisis Transition Team continues to work on the details of the reopening plan. As a result of the input from the crisis team, collaboration with our local public health office, and continued guidance from the California Department of Public Health (CDPH), Rialto Unified School District created the Reopening Guidelines and Operational Plan that will be used once Rialto Unified School District is eligible to reopen schools.

The reopening of schools is governed by *The Framework for K-12 Schools in California*, which outlines standards for when schools should open and close for in-person instruction based on a colored-tiered system that goes from yellow or low-risk to purple or high-risk. The County of San Bernardino and the Rialto Unified School District have been in the purple since the institution of this colored-tiered system. The school district will be eligible for in-person instruction 14-days after it exits the purple status.

**Reasoning:** The Reopening Instructional & Operational Plan includes items pertaining to operations, instruction, facilities, athletics, and safety measures. The Plan does not include a specific timeline for reopening schools due to the volatility of COVID cases in our community. Schools will reopen for in-person instruction once it is safe to do so and will adhere to all protocols, procedures, and guidelines in accordance with *The Framework for K-12 Schools in California*.

**Recommendation:** Approve the Reopening Instructional and Operational Plan for the Rialto Unified School District, effective November 18, 2020 with implementation date to be determined.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Patricia Chavez, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.

## **BELIEFS**

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

## **PARAMETERS**

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

(Left) **Mr. Joseph Ayala** smiles with Kolb Middle School student **Mauri'onda Wardlaw** at an 8th grade promotion ceremony.

(Right) **Mr. Joseph Ayala** happily anticipates a performance from Morgan Elementary School students as they prepare to open a board meeting.

(Bottom) The Board of Education and **Superintendent Dr. Cuauhtémoc Avila** wish **Mr. Joseph Ayala** well after his retirement from the Board of Education.



